





Global Scholars Class of 2025

To guide their Take Action projects, students use the framework of the United Nations Sustainable Development Goals (SDGs), a globally recognized set of objectives addressing critical issues such as poverty, education, climate action, and equality. The SDGs provide a structured way for students to identify and understand the broader global context of their chosen issue while also narrowing their focus to actionable impacts within their own communities.

SUSTAINABLE DEVELOPMENT GOALS

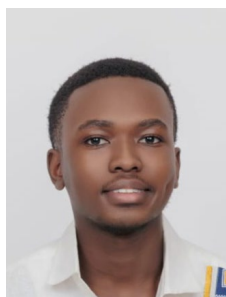


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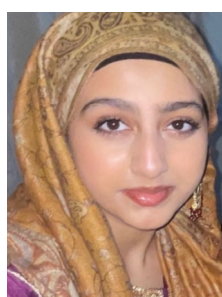
2025 Take Action Projects

SDG 1 - No Poverty



Kofi Boateng - Westerville North
Hope with Homelessness
SDG #1

I worked with a school counselor to find the resources offered to students experiencing homelessness in our school and district. I also created a presentation to educate others in my classes about those resources.



Eesha Imman - Pickerington
Beyond the Pay
SDG #1

Beyond the Pay is a podcast and social media page where we focus on different careers that make a difference and contribute to the no poverty goal. We believe this shows our local community that any career can make a difference.



Kate Bonner - Westerville Central
Voices Against Poverty: Education & Action
SDG #1 & 12

This project was designed to raise awareness about the issue of poverty through the development of a website and presentations. Additionally, I organized a successful clothing drive that directly benefited our community, in partnership with the nonprofit organization, Star House.



Brooklyn Jarvis - Buckeye Valley
Period Poverty
SDG #1

Subsequent to communicating with Miranda Dean, volunteer services manager at LSS Faith Mission, I gave a verbal presentation to student council which informed them about period poverty and my project. In addition, after teaming up with student council, I started a drive to collect tampons at Buckeye Valley in which I then donated to LSS Faith Mission.



Mai Ly Campbell-Oates - Dublin Jerome
Combating Maternal Poverty in Ohio
SDG #1 & 5

I partnered with a non profit organization in Gahanna that hosts weekly food pantries for single mothers in the area to host a drive in my own community, collecting supplies on their pantry wishlist. I also hosted an educational session on maternal poverty in my high school where students created kindness cards to be handed out at the food pantry!



Lucia Pingarron - Westerville Central
Sandwiches for the Homeless
SDG #1 & 2

I am deeply passionate about improving the lives of those facing homelessness and food insecurity. I organized a two-day sandwich drive at The Cross Walk church bringing together volunteers to prepare sandwiches that were distributed to local homeless charities.



Fatoumata Diop - Dublin Scioto
Childhood Hunger
SDG #1

Hunger can negatively impact a child's development by affecting cognitive growth, concentration, and social skills. To change these issues, I collaborated with The Dublin Food Pantry to organize a food drive, collecting and distributing essential resources to needy children. This project will provide nourishment, fostering healthy development and community awareness through education about food insecurity.



Shwetha Rajkumar - Dublin Scioto
Period Poverty Podcast
SDG #1

After talking with Jill Guinan from the Period Pantry, I decided to create a podcast discussing the topic of period poverty. I uploaded my videos to Youtube and encouraged people to watch it and comment their thoughts.



Ava Vallery - GISA

Tie Blankets for Homeless

SDG #1

For this project, I collaborated with my schools 4 H Club to host a Tie Blanket event where all members could come in and help make blankets for people who are homeless or in need. A total of 9 blankets were made and donated to Bridges of Hope.



Frieda Zirille - Johnstown Monroe

Helping Pregnant Women in Need

SDG #1 & 3

After thorough research and consultation with Mary Dow of Esther's Place of Grace, I designed a trifold pamphlet to educate my community on the ways they can help pregnant women in need. I gave four presentations to community members, and ran a donation drive for baby layettes for Esther's .



Benjamin Bernard - Buckeye Valley
Feeding Delaware County
SDG #2

For my Take Action Project I fought hunger in my local community with United Way of Delaware County and the Delaware YMCA by volunteering with this organization and collecting donations through food drives to meet the needs of my community.



Reagan Herbster - New Albany
Seed to Plate
SDG #2

After working with Peter Barnes from New Albany Schools and our after school program, Eagles Nest, I worked with students on projects that taught them the value, fun, and simple steps of gardening vegetables that can eventually be used for a food source.



Micah Carnes - Westerville South
Facing Food Insecurity Head On
SDG #2

My project involved me working with an organization over multiple days called Motherful that specializes in gathering community support for single mothers. This organization also helped me set up a food drive, and gave me resources to conduct an interview for an article in my school newspaper to spread awareness of this topic.



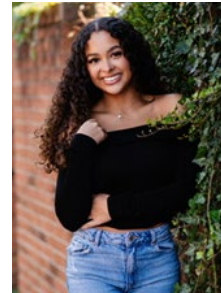
Grace Jefferson - Dubin Coffman
One Can, Can Help Many
SDG #2 & 3

I decided to set-up a canned food drive partnered with my school's National Honor Society. I also gave a presentation to the ASL club at my school about food insecurity and why it matters.



Asmaa Daghestani - Dublin Scioto
Food Insecurity Awareness
SDG #2

My project is about raising awareness about food insecurity and informing those who might not know what it is how rampant it is across the country. Additionally, I want to inform those who are suffering from it about the resources available to them.



Londyn Kitto-Lee - Pickerington
Fighting Food Insecurity: A Local and Global Perspective
SDG #2

For my project, I partnered with Oxfam America to address food insecurity and presented an educational slideshow to two different groups of students. I shared real-life scenarios and highlighted local impacts to help people connect with the issue on a personal level.



Emma Eades - Marysville
Growing by the Root
SDG #2 & 12

Upon working with Marysville High School's Pro Terra Nova advisor Abby Clair, I created curriculum to teach a second grade class about sustainable agriculture. Through this curriculum the students learned how to grow their own plants and the plant life cycle as well.



Chloe Nicks - Johnstown Monroe
Share Table
SDG #2 & 1

For my project I wanted to focus on food waste inside the school district. So I set up a share table inside of the elementary school. Collected food daily and every Sunday took the collection to my local food pantry to then be passed out the following Monday.



Audrey Treece - Granville

Healthy Eating on a Budget
SDG #2 & 3

For my TAP I chose to hold an active presentation at my local library about healthy eating and accessibility on a budget. I gave a recipe demonstration on simple flatbread pizzas and provided further resources about healthy eating on a budget for the people in attendance.



Kael Wilson - Bexley

Free Fridge Program
SDG #2

For my project, I partnered with my city to work on communications about a free fridge program in my community. I worked on communication skills, attended important meetings, and started spreading the word to all.



Rania Abukar - Westerville South
Mental Health Impact on Hygiene
 SDG #3 & 4

My project was based on a collaboration with a professor from Otterbein University named, Stacy Keenan. With her knowledge she provided me with sufficient information that would help with my presentation. I made a slideshow presentation in a library setting to a group of individuals that focused on helping to understand, destigmatize, and educate other on how hygiene affects mental health and what can be done.



Soniya Adhikari - Gahanna
Pediatric Cancer
 SDG #3

Working with kids that face the challenges of cancer by engaging them in activities such as arts and crafts. In addition, educating students on the significance of pediatric cancer, raising awareness. Also providing students with opportunities to learn how they can actively contribute and make a difference in supporting children with cancer.



Bushrah Alhyari - Dublin Coffman
Empowering to be Substance-Free
 SDG #3

Middle school clubs and health classrooms were engaged in creating a safe and supportive space for all students. Interactive lessons focused on substance-free living, healthy coping strategies, and building strong communities. Students learned to support one another, develop resilience, and make positive choices for their well-being.



Emerson Anderson-Fells - Gahanna
Teaching and Talking: Type One
 SDG #3

Working with the Reynoldsburg Library and speaking with Breakthrough T1D, I hosted events discussing Type One diabetes and the importance of (and current lack of) spaces for T1D teens.



Emma Aniano - New Albany
Connection through Kindness
 SDG #3 & 4

Through the New Albany after school program, Eagles Nest, I implemented many activities in order to promote connection, kindness, and positive self-talk. I aimed to overall target the larger goal of helping students to develop positive thinking strategies and kindness towards others.



Pratima Bajgai - Reynoldsburg
The Pink Guide: All About Hygiene and Periods
 SDG #3 & 4

I educated young girls in my neighborhood about periods and hygiene, providing them with essential knowledge to manage their health with confidence. Through interactive discussions, I aimed to break taboos, promote self-care, and empower them with accurate information on menstrual health.



Serena Barber - Dublin Scioto
Free Wash Days
 SDG #3

After consulting with, Aaron Ellington a leader for Life to Columbus, I created a free wash day. Once a month a group of volunteers and I give out quarters, tide pods, hot chocolate, and other products for free to the homeless and needy.



Kelvin Borteye - Pickerington
Mental Health Awareness in Older Adults
 SDG #3 & 10

I took action in my community by visiting my local nursing home and teaching them about mental health and how to take care of themselves when they feel emotionally stressed.



Clara Bruestle - Delaware
High School Blood Drive
 SDG #3

For my project, I organized and hosted a blood drive at my high school with the help of The American Red Cross Association to help fight the worldwide blood shortage. In addition to the drive, I shared an informational video to educate my peers of the blood shortage. I also collected data from those who watched the video.



Salina Chimoriya - Licking Heights
The Little Things that Matter
 SDG #3

Instead of focusing on all the negatives of our day-to-day lives, let's try to focus on the positives. Thus, "The Little Things That Matter" Board was created.



Henry Cho - Westerville South
Mindfulness and Mental Health
 SDG #3

With the goal to spread awareness on mental health, I worked with school social workers Noelle Spriestersbach and Sheila Ebbrecht as well as the organization Hope Squad to create a student-oriented event. During this event, I shared information, provided strategies on how to regulate mental health, and promoted student-based discussions on mental health.



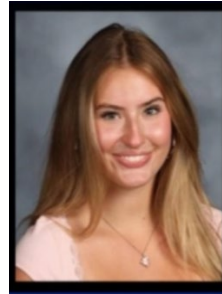
Ma'ayan Cohen - Bexley
Kids and Insulin Awareness
 SDG #3 & 17

For my project, I chose to educate elementary school students about difficulties to accessing medicine, specifically insulin. My goal was to present the information in a way the children could easily understand, while also raising their awareness of the limitations that individuals face in getting the medical care they need.



Oliver Corlew - Bexley
A Step Outside the Norm
 SDG #3

I created a three to six week program in which participants utilized one of four professional strategies to improve their well-being and stress levels. Participants found significantly less stress and plan on using their new strategies throughout the future.



Lilah Courtney - Worthington
Creativity for Mental Health
 SDG #3

I have created an art mural at Wilson Hill Elementary School to show kids how art is beneficial for mental health. The kids also participated in the mural by putting their own art work around it.



Antaf Dereje - Pickerington
Empowering Immigrants: Raising Awareness on Preventative Care and Secondary Care
 SDG #3

My TAP aims to educate first generation immigrants on the importance of primary and secondary healthcare, emphasizing regular visits and preventative care. By increasing awareness and addressing barriers to healthcare, the initiative encourages better health outcomes and fosters a positive attitude toward seeking medical attention.



Rex Dornoo - Reynoldsburg
The Brotherhood in Education Association of Reynoldsburg
 SDG #3

I founded B.E.A.R. to unite and empower young men for positive impact. Externally, we host events and collaborate with local organizations. Internally, our Socratic circles create a safe space for dialogue, reflecting on our personal experiences. B.E.A.R. fosters an external change and personal growth that transcends into our daily lives.

**Al Ebner - Westerville Central**

It All Comes Down to YOU
SDG #3

After speaking with Mary Taylor from the Friends of Faith Pruden Foundation, I created an educational presentation on advocacy for childhood cancer awareness and presented it to medical pathway students at my high school. I also hosted an item donation drive for the Oncology unit at Nationwide Children's Hospital.

**Rahhul Elangovan - Dublin Jerome**

Bridging Maternal Health Gaps
SDG #3 & 4

This project works to address maternal and child health disparities in Columbus, Ohio, by adapting Noora Health educational materials for local communities. Through a recorded webinar with Columbus Public Health, it aims to help healthcare accessibility and cultural integrity in care.

**Carter Garrison - Gahanna**

Raising Digitaly Smart Kids
SDG #3 & 4

An information session to equip parents with essential strategies and knowledge to guide their children safely through cell phone ownership. Parents learned about key risks, gained expert insights, and tools, and developed a family action plan.

**Kyrmina Giancola - Westerville Central**

The Power of Music
SDG #3

I took my church's orchestra and choir to perform at a senior center for Christmas. I did this to showcase how music can benefit mental health.

**Reece Goldman - Bexley**

Facing T1D One Shot at a Time
SDG #3

I worked with Breakthrough T1D and the Bexley JCC to host a basketball clinic for kids ages 7-11 who have been diagnosed with Type 1 Diabetes. This was a safe space for kids with the disease to come together and have fun without feeling unsafe or misunderstood.

**Marissa Green - Licking Heights**

Post a Compliment
SDG #3

My project enhances the mental health of teachers and staff by distributing student-written notes with compliments, uplifting staff confidence and overall well-being. Students love to write to notes to their favorite staff members and the teachers are always grateful to receive them.

**Hope Grim - Marysville**

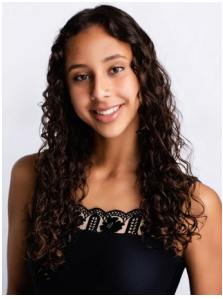
Mission: Mental Health
SDG #3

After meeting with them and explaining my proposal, the Union County Mental Health and Recovery Board donated 300 personal hygiene kits. These kits will be distributed to the successfully discharged residents at West Central Community Correctional Facility. I also included positive notes for the discharged residents to give them a positive boost as they begin a new journey in life.

**Brooklyn Grohe - Mt. Vernon**

Stop the Bleed
SDG #3

In partnership with the Mount Vernon Fire Department, I created an assembly discussing and teaching first aid techniques. This was presented to sixty high schoolers at my school.



Polina Hannes - Pickerington
Hydration and Human Performance
 SDG #3

My Take Action Project involved working with Nutritionist Lauren Sweat to put together a presentation to present to several 6th grade classes. This presentation involved getting statistics from classes, presenting the issues found in the statistics, and educating kids on what hydration is, how to hydrate, and what drinks to avoid when dehydrated.



Grace Humphrey - Mt. Vernon
Battle of the Badges
 SDG #3

I hosted a blood drive, 'Battle of the Badges', in partnership with the local fire and police departments to raise awareness of the urgent blood shortage across the United States. I also created an educational presentation about the shortage and the preparation needed before donating blood and presented it to twenty fifth graders.



Gavin Hastings - Westerville South
Vision for Change
 SDG #3 & 1

For my TAP I focused on why glasses are important, underlining that many people in low-income communities are unaware of how uncorrected vision can negatively impact their daily life. Educating people on the importance of glasses can help them better recognize signs of poor vision and seek proper care to improve their quality of life.



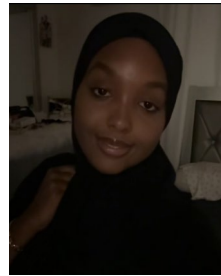
Zainab Hussain - Gahanna
Immigration & Mental Health
 SDG #3 & 16

The aim of this project was teach people about the mental health challenges and stigmas in 2nd generation immigrants & learn to overcome these challenges by building a community where people can safely share their experiences & learn from others.



Dalton Herb - Johnstown Monroe
Blood Donation
 SDG #3

For my project I created an informational google slide presentation about the importance of donating blood and shared it with my whole school, in coordination with a school-wide blood drive. I offered a survey before and after the presentation to collect results.



Rihan Jama - Westerville South
Period Poverty
 SDG #3

I partnered with Period Pantry to organize a period drive at my school, collecting and donating menstrual products. I also hosted an educational meeting to inform students about the impact of period poverty on education, health, and daily life. The discussion encouraged open conversations, reduced stigma, and inspired my peers to take action.



Izzy Hoyt - Worthington
Undiagnosed Hypertension
 SDG #3

I spoke with Diana Briggs from American Heart Association, and was invited to a meeting about hypertension. Through the information I learned during the meeting, I created a presentation and spoke to 4 different groups of middle schoolers about the basics of hypertension and how to prevent it.



Elyse Janikian - Dublin Jerome
Spread the Music
 SDG #3 & 17

I'm the founder and president of a non-profit called Spread the Music that has been up for about three years now. Every other month, we travel to retirement homes, hospitals, or community events to perform to bring joy and spread mental health awareness.



Caroline Jordan - Buckeye Valley
Student Athlete Mental Health
 SDG #3

I met with a sports therapist to discuss the mental health impacts athletes face. After speaking with him, I then set up a meeting for my track team on ways to improve our mental health throughout the season.



Vivian Kamiya - New Albany
Building Bridges
 SDG #3

After consulting with Jeremy Hollon, a Youth Mentor at CRIS, he suggested I create a program within my district. With guidance from Mrs. Quillin, an ELL teacher, I developed Building Bridges—a program aimed at providing immigrant students at risk of social isolation with a supportive community.



Namita Kankanala - Dublin Jerome
Health and Happiness Initiative
 SDG #3 & 10

My TAP was a community-driven initiative focused on collecting essential medical supplies for a local homeless shelter. The project aimed to provide first-aid necessities like Band-Aids, gauze, antiseptics, and other basic healthcare items to support individuals experiencing homelessness, by means of donation drives! In addition, I wanted to help educate my own community to prolong the impact of my project, so I also arranged for a speaker from StarHouse to speak to the Red Cross club at my school!



Mackenzie Kemp - Gahanna
Inequalities in Funding for Pediatric Cancer
 SDG #3

I created a three part podcast, with guests including researchers in Spain, a pediatric oncology doctor from Nationwide Children's Hospital and the business director of the St. Baldricks Foundation. I then presented a combination of all three episodes to Student Council and had them fill out a before and after survey.



Chetana Killada - Dublin Jerome
Game, Set, Match: Rallying for a Healthier Community
 SDG #3 & 7

Through my tennis workshops I want to promote exercise and skill-building in young children by fostering an inclusive, supportive environment. I hope to inspire kids to embrace physical activity, build resilience, and pursue their passions, while expanding access by partnering with schools and community centers.



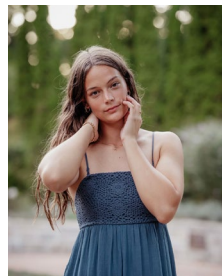
Ariam Kinfe - Columbus School for Girls
The A.A.F. Project - Mental Health
 SDG #3

The AAF Project, founded by Antaf Dereje, Ariam Kinfe, and Fenet Mekonnen, focuses on empowering immigrant communities by addressing physical health, mental health, and speech development. With educational videos and resources, we work to create positive change and support immigrant families in achieving long-term success.



Yuna LaGoy - Pickerington
Better And Eco-Friendly Transportation
 SDG #3 & 13

My project is about helping people find better ways of transportation. A big thing people use in this country is cars but they're really bad for the environment and a cause of global warming. Most people believe it's the best way to get around but it's not. It's only best for long distances. Bikes are the best way to get around.



Alyvia Lawrentz - Teays Valley
Youth Mental Health
 SDG #3 & 4

I visited my local elementary school for one-on-one sessions with 1st and 2nd graders, getting to know them on a personal level by learning about their interests. Through these conversations, I was able to build meaningful relationships with them, creating a supportive space where I could uplift their mood and make a positive impact on their day.

**Rachel Lybarger - Bexley**

Mental Health: The Power of Self-Love, Self-Care, and Kindness
SDG #3

My project focuses on the idea of prioritizing self-love, self-care, and spreading kindness. I wanted to underline the power of these concepts, especially to those younger than myself, because caring for one's mental health is an incredibly valuable skill to possess.

**Saron Mieraf - Pickerington**

Kards For Kids
SDG #3 & 4

I went to my previous elementary school, Brice Christian Academy, and spoke to two 4th grade classrooms and two 5th grade classrooms regarding the importance of being educated on hospitalized children and making a difference in their lives by doing whatever they can such as making cards and writing meaningful letters in them to give to children their age in need (hospitalized children).

**Carson Maharry - Delaware Hayes**

Youth Nutrition Soccer Camp
SDG #3 & 4

I worked with my local YMCA and the Tot's Nutrition Team to host a soccer camp focused on the importance of proper nutrition and consistent exercise in kids. I led a multitude of soccer related games and then presented on the risks of childhood obesity and the social and nutritional benefits of youth sports to the parents and kids who attended.

**Ava Miller - Gahanna**

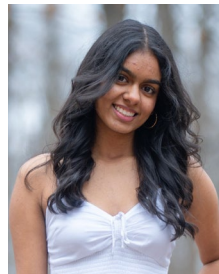
Comfort in the Chaos
SDG #3

I partnered with the Ronald McDonald House to host events during dinner and lunch hours. These events offered fun activities to kids with siblings in the hospital.

**Molly McClellan - Worthington**

A Window into Sports Nutrition
SDG #3

A presentation by a OSU graduate student in nutrition to the Girls Track Team at Thomas Worthington. Then surveys after to assess the effectiveness of the presentation and proper nutrition on athletic performance.

**Shreya Mishra - Dublin Jerome**

Hygiene Products Drive for Free Clinics
SDG #3

I am running a collection drive at school to donate to a local free clinic. The items gathered are for basic hygiene: toothbrushes, toothpaste, shampoo, and lotion. Additionally, I am doing a short presentation to explain how important these clinics are for providing healthcare to those who don't have insurance.

**Kailinn McComas - Pickerington**

Empowering Eye Safety
SDG #3 & 4

My project was centered around teaching kids about their eyes and how to keep them safe. Overall medicine is not made for kids to understand, as it can be confusing and sometimes scary. I worked to create a book & activities that teaches students about their eyes and why it's important to keep them safe in a way they will understand.

**Isabella Moore - Johnstown Monroe**

Battling Stress with Watercolor
SDG #3

After working with Johnstown's art teachers, I created watercolor lessons for the high school students and did them every Thursday. I also researched studies that showed stress can cause mental and physical health problems. With my experiences with watercolor and research, I show that watercolor is a relaxing way to help lower stress levels.

**Riane Moore - Johnstown Monroe**

Mental Wellness for Parents
SDG #3 & 4

An event created to help educate parents in the community about mental health awareness. It was funded by a mental health awareness organization and had two specialists as speakers.

**Linnea Olofsson - Marysville**

Boosting your Brain Health
SDG #3

After consulting with the neuroscience team at St. Rita's Hospital, I collected facts about how food relates to brain health and how students can improve their brain health through simple changes. I shared these facts and ways to make these changes on our school's daily announcements.

**Keya Pandya - Dublin Jerome**

Bridging Generations for Health
SDG #3

In connection with The Grand of Dublin, I created a volunteer-based project where I, and other high school students, spent time with senior residents doing activities that bettered their mental and physical health.

**Lilah Penhorwood - Johnstown Monroe**

Preventing Human Trafficking Through Education
SDG #3

My project started by having Jami Gray, a anti-human trafficking activist, speak at a Johnstown City Council meeting, educating city leaders about the realities of human trafficking and how it can affect a community. This was then followed by an item drive to support victims and survivors of human trafficking.

**Lauren Pickering - Pickerington**

Type One Diabetes Awareness in Schools
SDG #3 & 10

My project is about creating more awareness for type one diabetics in schools. Due to the many misconceptions and myths regarding the disease, most people know little to nothing about it or the challenges people with the disease face.

**Trianna Quach - Pickerington**

PAW-SITIVE MINDS
SDG #3 & 10

I decided to introduce a Therapy Dog program in our school for students to freely visit. It gave students a source of comfort and a way to alleviate any stress. Almost every week, Cincy, the Black Labrador, and occasionally Ginny, the Golden Retriever, would come to our school's SMART Lab to bring smiles to students and teachers alike.

**Sapna Rajesh - Dublin Coffman**

The Music of Mental Health
SDG #3

After consulting with guidance counselor Adam Koebel, I visited an elementary school to teach about the connection between music and mental health to elementary school students. Through games, educational lessons, and a performance, children were able to see music as a tool to combat stress.

**Claire Renneker - Worthington**

Empowering Children with Anxiety Coping Strategies
SDG #3

For my Take Action Project, I visited a local elementary school to educate young kids about big emotions, with a focus on anxiety. I introduced them the concept of anxiety, explained how it affects the mind and body, and shared several coping strategies to help them manage their feelings.



Teagan Revelle - Bexley
*Educating Future Generations
 Environmentally*
 SDG #3 & 12

For my Global Scholars project, I created a presentation about environmental impact, taught 5th graders about it and had them fill out a sheet of paper with things they will do at home to conserve energy and things they learned from my presentation.



Evelyn Rivera - Pickerington
Combatting Mental Health
 SDG #3

For my project I am working with CRIS OHIO, a non-profit organization that works in helping immigrants and refugees reach safety and stability, to make Welcome to Columbus cards. These cards are in various languages and will be sent out to immigrants to show our support for them.



Sophia Sankovich - New Albany
Smiles for Miles
 SDG #3

After consulting New Albany Elite Dental, I created an educational presentation about oral hygiene for fifty-five preschool students. I also gifted each child a toothbrush, toothpaste, and floss.



Puja Sapkota - Reynoldsburg
Dental Hygiene in Nepalese Community
 SDG #3

After researching oral health and interviewing a dentist, I created an educational slideshow presentation about oral health in the Nepalese community. Through my presentation, I was able to educate others and provide resources for dental care.



Ella Sheets - Buckeye Valley
Fueling The Future
 SDG #3

I presented information about the importance of nutrition primarily concerning school breakfasts to my school's head of food services and assistant superintendent. I sent out a survey to my high school to see how students feel about the cafeteria nutrition. Those results guided us to implementing changes in the school cafeteria to start fueling the students better.



Macy Shellhaas - Dublin Jerome
Collecting Courage
 SDG #3

After consulting with AnnaBelle Bryan of the OSU STRIVE program for veterans, I created an educational presentation about veterans mental health for a service organization at my high school. I also organized a donation drive to collect household items to assist veterans in transitional housing.



Brooklynne Siegel - Johnstown Monroe
It's Okay to not be Okay
 SDG #3

I collaborated with my district social worker and guidance counselor to create a mental health program presented to freshmen transitioning into high school. I also donated a toolkit with beneficial mental health resources for students.



Sakshi Singhvi - Dublin Jerome
Healthy Habits
 SDG #3

I had the opportunity to visit elementary school students, where I led an engaging and interactive discussion on healthy habits. During our conversation, I encouraged them to adopt meaningful actions that would help them live healthier lifestyles, focusing on many different ideas.



Callie Smoot - Dublin Scioto
Nutrition in High School Athletes
SDG #3

I partnered with a local sports nutritionist to come and speak to the girls' basketball and cheer leading teams at my high school about the proper nutritional practices before, during, and after physical activity.



Sophia Spiess - Bexley
Academic Burnout
SDG #3 & 4

After consulting with the Bexley High Schools guidance counselors, I found that Academic Burnout is not widely addressed. After creating a presentation, I spoke to a couple eighth grade classes about academic burnout. I addressed resources, prevention, and coping strategies.



Kaitlin Stein - Johnstown Monre
Stress Mindfulness in School
SDG #3

For my project, I worked to reduce stress in my school by working with four teachers and having their students participate in stress relieving activities. I also took the opportunity to open these stress reducing activities to the rest of the student body during a common school wide study hall period.



Olivia Stevens - Westerville Central
Fighting Loneliness Together
SDG #3

I made and presented a loneliness slideshow to elementary and middle school students. After, I worked with them to write letters for the patients at Nationwide Children's Hospital so they would feel less lonely during their stay. Finally, I coordinated with the hospital's outreach administrative assistant Livvie Taggart to deliver the letters.



Sophia Sturiano - Granville
"Writing Your Memoir" Workshop
SDG #3

Working with author Nicole Gnezda, I organized a memoir writing workshop to foster communication with younger generations to combat isolation and loneliness among seniors. The event was hosted by the Licking County Community Center for 60+ Adults and worked with seven participants to develop their personal stories.



Minam Subba - Reynoldsburg
Wellness Walk
SDG #3

I organized a Wellness Walk at my school with NAYMH and BCCO to promote mental wellbeing. We walked around the school, discussed support systems, and engaged in yoga, breathing exercises, and coloring to encourage relaxation. The event ended with refreshments and conversations on self-care.



Ava Svendsen - Dublin Coffmen
Global Nursing Shortage
SDG #3

My Global Nursing Project explores the critical role of nurses in healthcare worldwide, focusing on the mental health challenges they face. Based on survey results from nurses about their jobs and mental health, the project examines stress, burnout, and the support systems needed to improve their well being and enhance patient care.



Brooke Thomas - Gahanna
Minutes to Save a Life
SDG #3

My project involved creating a 10-minute documentary that emphasizes the critical importance of AED usage and cardiac arrest awareness from multiple perspectives. The film was presented to health classes at GLHS, paired with pre- and post-surveys to evaluate its effectiveness in enhancing students' understanding and learning outcomes.



Lizbeth Vanegas - Delaware Hayes
Mental Health In Schools
 SDG #3

My project demonstrated different types of strategies to deal with stress, despair, and anxiety such as journaling, painting, puzzles, clay building, etc. Students came together to complete a task giving students the opportunity to be open minded and create friendships, allowing them to use those same strategies outside of school.



Shanti Visurakapalli - Dublin Jerome
Mental Health Certification and Resources for Middle Schoolers
 SDG #3

I presented to Dublin Middle Schools on the mental health resources in Dublin and opportunities to be involved in mental health initiatives. I worked with Our Helpers to empower 8th graders through Mental Health First Aid Certification.



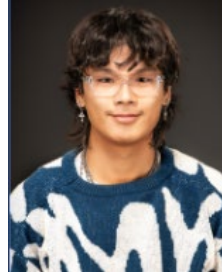
Greta Walraven - Delaware Hayes
A Life Away from Social Media
 SDG #3

I ran a 3-day social media cleanse challenge at my school along with a before/after survey to examine the impact. Then I created a display in my school library of what people did instead of social media during the challenge.



Kai Wardwell - Marysville
Reset Room
 SDG #3

The Reset Room is a designated space within the school library where students can take brief breaks to manage their stress, reset their focus, and return to class feeling recharged. My goal is to aid students' mental health and well-being.



Zackariah Weber - Dublin Coffman
Blooms for Dudes
 SDG #3 & 5

By consulting my school counselor and collecting donated flowers from local florists, I provided people a chance to give a man in their life a flower and mental health resources. I managed to give out 31 flowers and, hopefully, changed 31 situations in some sort of way.



Cameron Williams - Dublin Scioto
Project See the Good
 SDG #3 & 11

At Project See the Good, we connect Ohio with businesses and organizations making a positive impact in our community. Our mission is to highlight the good in the world and empower people eager to make a difference with providing local events, connections, and opportunities to take impactful action.



Grace Young - Westerville Central
Disparities in Healthcare
 SDG #3 & 10

My Take Action Project included educating my peers on disparities in healthcare across the globe, in the United States, and in my local community. My hope with this project was to expand my peer's knowledge of disparities in healthcare, why they are important to know, and how they can make a difference.

**Alla Abdelaziz - Dublin Scioto**

Period Poverty
SDG #4 & 5

I'm leading a project to address period poverty in my Sudanese community, educating both boys and girls about menstruation. This includes fostering understanding such as why a girl might eat during Ramadan due to her period. We used period simulators for experiential learning and emphasized the importance of women's necessities, especially during war.

**Fatma Abukar - Dublin Scioto**

Illiteracy in Immigrants
SDG #4 & 10

In my project, I created an outline for an ESL program through the non-profit organization, The Center for Immigrants. I work with the team to implement the long-lasting sustainable ESL program.

**Anshu Adhikari - Reynoldsburg**

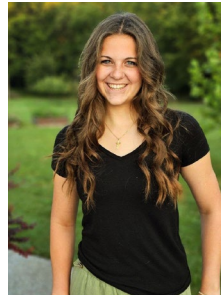
Echoes of Everest
SDG #4

I created an engaging cultural education program at my local temple to inspire young children (ages 4-10) to connect with their Nepalese heritage. Through kid-friendly presentations, vivid visuals, and interactive lessons on mountains, wildlife, and deities, I brought Nepal's rich history to life fostering pride within the new generation.

**Suman Adhikari - Reynoldsburg**

STEM Class For Refugee and Immigrant Children
SDG #4 & 10

I created an ongoing sustainable program in which refugee and immigrant children have the opportunity to learn about STEM by doing interactive projects.

**Paiton Allen - Buckeye Valley**

Turn The Page: Igniting LifeLong Literacy
SDG #4

After consulting with local educators to find current educational needs, I discovered that many young learners needed to improve their reading skills. I tutored students in reading at a local school. Also, I collected over 650 books to donate accordingly. My goal was to help the students develop strong reading skills and a love for literature.

**Madeline Bruns - Delaware Hayes**

Advocating for Computer Science
SDG #4 & 10

I used my experience and the knowledge I gained from the NASA App Development Challenge to advocate for public school computer science programs. I did this by presenting to the school board, middle school tech classes, the high school staff, and city council about how STEM and computer science impact students.

**Siya Chhibber - Dublin Jerome**

STEM Friends
SDG #4 & 10

As president of STEM Friends Club, I led monthly science events at local middle schools and a three-day summer camp, presenting advanced STEM topics through demonstrating interactive experiments. Through these sessions, I fostered scientific curiosity and discussion, inspiring young students to explore chemistry, biology, and engineering.

**Grace Galloway - Pickerington**

Helping Hands
SDG #4 & 10

I started an after-school tutoring program for junior high students learning English. I and other high school students met with English learners and helped them with homework and speaking.

**Sitan Gao - Dublin Jerome**

STEM for Her
SDG #4 & 5

After consulting with Jill Harris and Braedon Young from Dublin City Schools, I created a presentation on the opportunities and challenges faced by girls and women in STEM, along with career options and future opportunities available. I presented to Ms. Dempsey's 8th Grade STEAM class at Eversole Run Middle School.

**Diya Gautam - Licking Heights**

Literacy for Youth
SDG #4

For my project I focused on literacy issues and with doing that it is a very big issue, so I went local, and started at my school district. I read to little kids that helped them with them reading, and I also read books to them which will help them pick up words and understand them better.

**Danica Geiger - Johnstown Monroe**

The Joy of Reading
SDG #4

After consulting with Mary E. Babcock Library, I created a program to help kids get more interested in reading. I read books chosen by kids, to kids during little sessions.

**Audrey Goh - Gahanna**

Month of Math Program
SDG #4 & 10

My project focused on strengthening fundamental math skills and encouraging enjoyment in math. The program consisted of hour-long sessions offered to 3rd through 5th graders for four consecutive weeks.

**Sarah Goldner - Westerville North**

Writing Your Name
SDG #4

I was able to work with select kindergartners from Wilder Elementary school on ensuring their accurately spelled their names as the importance of early education is a factor in later life success.

**Ava Graves - Westerville North**

Decreasing the Digital Divide
SDG #4

After learning about the digital divide in my computer science class and wanting to incorporate my values of education, I began working with the I-Can program, which serves to increase awareness and literacy in our local schools. After speaking with the board, I created and administered digital lessons. The students flourished and their love for learning became clear.

**Regan Heynoski - Dublin Jerome**

Confidence in Conversation
SDG #4 & 10

After collaborating with the Our Lady of Guadalupe Center, I started a weekly English conversation group for native Spanish speakers in Columbus. The group aims to build confidence in communication skills as students learn to navigate doctors appointments, parent-teacher conferences, and everyday interactions in their second language.

**Charlotte Holzhall - Bexley**

Encouraging Learning Outside the Classroom: A Data Driven Approach
SDG #4

For my project I focused on the quality and accessibility of out of the classroom educational experiences for students in our high school. I contacted local professionals and designed a more manageable online platform for students, while focusing on documenting accurate data and getting student input on what worked best for them.

**Chelsie Kofi-Opata - Big Walnut**

The Reading Roots Project
SDG #4

The Reading Root Project is a program designed to support students in low-income communities who need assistance with reading. Many participants in this program come from households where English is a second language. This Program aims to enhance literacy skills and provide the necessary resources to help students succeed academically.

**Gautami Kondekar - Dublin Jerome**

Girls Who Code Club
SDG #4

My Girls Who Code Club aims to bridge the gender gap in technology by inspiring young women to explore coding through hands-on projects and mentorship. By creating a supportive community, I hope to empower girls with technical skills, confidence, and awareness of opportunities in STEM, encouraging them to pursue careers in technology.

**Ethan LaCross - Gahanna**

Reading Buddies
SDG #4 & 10

I organized, ran, and participated in a program designed to assist elementary students in the English Learner program at a local elementary school. Myself and a group of other high schoolers visited the elementary school several times, and spent time getting to know the students and helping them with reading.

**Owynn LaFollette - Bexley**

Champions With Dyslexia
SDG #4 & 10

In my project, I met with several third and fourth grade classrooms and presented about Dyslexia and how we all learn a little bit differently. I also met with a full elementary staff about my story of having Dyslexia and how to help their own kids. During my presentation two, 8th graders I've been talking to joined me. I also kept an Instagram page which talks about different Dyslexics and information about Dyslexia.

**Xiaoxuan Li - Westerville South**

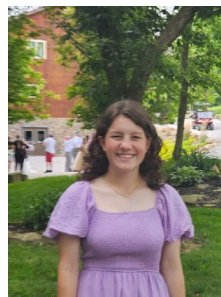
Tips for Success
SDG #4 & 10

In collaboration with the Office of English Learners, I created a program to educate ESL high school students about the American education system. This interactive program, launched at all Westerville High Schools, guides ESL learners through unfamiliar concepts like GPAs and graduation requirements, depending on their personal level of experience.

**Fenet Mekonnen - Pickerington**

Speech Development in Immigrant Children
SDG #4 & 3

My TAP is focused on teaching local immigrants about how to look out for and work with their children if they may be struggling in Speech Development. Additionally, my TAP is set on breaking the conservative stigmas against delayed development in children's speech & language while aiding immigrants with the socioeconomic issues they face.

**Allison Merrell - Westerville North**

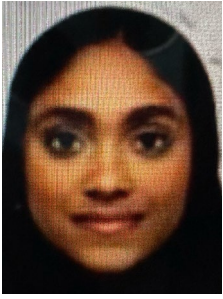
Learning Through Listening
SDG #4 & 10

I recorded videos of myself reading 4 of the books assigned to the ESL students at Westerville North In order to simplify the connection between reading, listening, and speaking. Students listen to these videos outside of school in order to hear the sounds of a native speaker as well as grow their confidence learning english.

**Terris Miller - Pickerington**

Recycling Impact
SDG #4 & 12

The Global Scholars project I did helped special needs kids at my school learn about the impact of their weekly recycling. Through fun activities, we showed them how their efforts help the environment, creating teamwork and pride in what they do!



Siham Mohamed - Westerville South
Guiding Young Minds Through Education
 SDG #4

My project supports Quality Education by tutoring second graders in reading, math, and vocabulary to strengthen their skills and confidence. Through the I Can program, I also guided discussions and activities on self-awareness, decision-making, and relationship skills, creating both academic and personal growth in a supportive learning environment.



Campbell Muller - New Albany
Intermediate Tutoring
 SDG #4

I went to New Albany Intermediate School to aid in Ms. Kelley's classroom. Each time, Ms. Bean would select a few students who needed extra help to work on their assignments with me. I would go into the hall with them and help them fully understand each question and write a response.



Aashrita Naveen - Dublin Coffman
Any Body Can Dance
 SDG #4 & 10

My project focuses on creating online dance workshops for women of all body types and ages. Through this initiative, my goal is to encourage women to explore dance in a way that feels comfortable.



Mohamed Ndao - Pickerington
Political Expansion: Educating Youth on Politics That Impact Them
 SDG #4 & 16

Working with middle school students on expanding political literacy. This includes a presentation, providing resources, and engaging with bipartisan political works that emphasize the importance of youth involvement in politics.



Pratima Neopanay - Reynoldsburg
Unity Speaks
 SDG #4 & 10

Unity Speaks is an Adult ESL class dedicated to help refugees and immigrants grasp the world a little better; things to help and ease into navigating the US! This is a slow step in helping solve the crucial need for accessible language education and support for immigrants and refugees.



Diana Owusu - Westerville Central
Bright Futures: Education for every Student
 SDG #4 & 10

For my final year in Global Scholars I created an After School Program for students of all races and backgrounds that could come and be comfortable to learn at their own pace after school. This along with working with my city's nonprofit tutoring organization the Westerville Big Bus.



Brynna Pauley - Delaware Hayes
Study Skills and Organization Program
 SDG #4

Over the course of two months, I attended my local middle school to provide and educate 8th graders on better and useful ways to organize their schoolwork and actively study to improve their grades. By the end of the program, all students were engaged and improved their skills, as shown by their feedback, grades, and my questionnaire.



Prashna Poudyel - Licking Heights
Open Books, Open Minds
 SDG #4

A weekly volunteer project dedicated to improving early literacy by reading to kindergarteners, fostering a love for books, and enhancing reading skills and educational growth.



Nicholas Rentschler - Westerville North
The Impact of Student Voting
 SDG #4 & 10

Through spreading awareness and influencing current high schoolers, I shared why registering to vote matters even as a current or upcoming seventeen or eighteen year old. This was done through presentations and registration days to vote as well.



Jessica Rizal - Reynoldsburg
The Scarcity of Health Education
 SDG #4 & 3

I created a presentation about health education and the importance of taking care of your mind and body. We had discussions and played games to engage and learn more on how to become and stay healthier people.



Mia Rowe - Gahanna
Middle School Mentorship Club
 SDG #4 & 5

I started a club at one of our middle schools to help young students navigate the challenges of starting High School and how to prepare. I also made a podcast so everyone has access to what is being learned at my club.



Yankila Sherpa - Licking Heights
Speak & Succeed
 SDG #4

My Project is to help refugee and immigrant children and kids learn English so they can have better opportunities when they get older, and they do not get passed off for jobs and opportunities just because they can not speak perfect English.



Lauren Shinabargar - Westerville Central
Be the Advocate for Change
 SDG #4 & 8

I created a weekly online tutoring program with NHS students from Westerville Central and with Columbus Schools Hilltonia Middle School Students for the majority of Quarter 3. Meetings were weekly, and NHS students kept track of motivation levels and record if a student was improving academically in the subject they needed help with (math or English).



Alexander Shonia - Bexley
College Knowledge Program
 SDG #4

In my program, I gathered survey data from middle school students regarding their knowledge over the transition to high school and college. Then, I created a lecture based around their level of awareness to inform the students over the benefits of pursuing higher education.



Isaiah Siaway - Westerville Central
Inclusion for English-Learning Students
 SDG #4

For my Take Action Project, I held a workshop with ESL students to prepare them for the OELPA (a state language test for non-native speakers), build study habits, and improve overall confidence with reading and writing in English. I made presentations and hosted Kahoot games for them to practice.

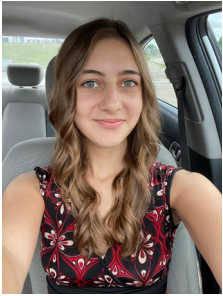


Abigail Smith - Johnstown Monroe
Women in STEM Tour
 SDG #4 & 5

After partnering with Matthew Howe of CTEC, I created a interactive field trip where 43 middle school girls learned about the class opportunities that Johnstown-Monroe gives for women interested in the STEM career field. The girls had a chance to learn how to code and program a robot dog.

**Adelle Steele - Gahanna***Building Catapults**SDG #4 & 9*

My project focused on introducing STEM to elementary age children. I went to Mr. Nave's 3rd grade class at Royal Manor Elementary. The kids worked together to build catapults, with popsicle sticks, rubber bands, and tape. When they were done constructing, they launched mini marshmallows.

**Sophia Taylor - Mt. Vernon***Discovery Kits: Empowering Young Minds with STEM**SDG #4 & 5*

I created S.T.E.A.M. Activity bags for elementary-aged kids, then gave them to local libraries to pass out. This was to help inform and excite kids of all genders about S.T.E.A.M. based activities and careers.

**Halima Wood - Gahanna***Welcome to America!**SDG #4*

I wanted to assist the English Language teacher at Gahanna Middle School South and provide her with on-level resources for her students. To do so, I worked with Power of the Pen students at Gahanna Middle School South to develop short stories that are illustrated and an introduction to America.

**Lely Yadessa - Licking Heights***Nutrition for Kids**SDG #4 & 2*

This project is focused on educating children on the importance of good nutrition, allowing them to understand its value in a fun and meaningful way. This lesson dives into topics like healthy food choices, balanced meals, and other topics. The goal is to encourage and empower kids to make decisions about their health that will benefit them.



Alexis Diehl - Johnstown Monroe
EMPOWHER
SDG #5 & 4

After reaching out to Unbreakable Female Athlete, I started a club for Johnstown's middle and high school female athletes. At these meetings my fellow female athletes and I talked about issues such as gender equality, body positivity, mental health, etc.



Sofia Frangos - Pickerington
Early Influence to STEM with Girls
SDG #5 & 4

I have been creating STEM related projects and lessons to teach gifted 3rd grade girls. This allows them to work without feeling the pressure of a boy's control and gets them interested in STEM related career paths.



Avery Halterman - Westerville North
Women and Engineering in Schools
SDG #5 & 4

For my project, I created a club at the middle school level based on promoting women in engineering. In order to promote the club, I presented my personal experiences to a few classes at the Middle School.



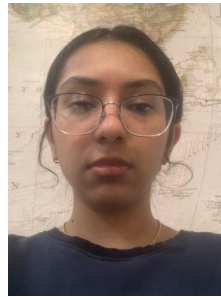
Bayden Nur - Horizon Science Academy
Child Marriage
SDG #5 & 1

My project is about Child Marriage. I wanted to talk about a complex subject since it isn't spoken about much. I discussed with a group of girls and boys that attend my school and presented a body of slides that contained information about child marriage. I then let them fill out a form after the slides. It was an engaging experience.



Sanjana Rajesh - Dublin Coffman
Canvas of Equality
SDG #5

After consulting with Guidance Counselor Dawn Wolf, I engaged with the community of Sells Middle School, leading discussions of gender equality and creating an art activity to help the students further understand it. I focused on what issues are prevalent today and the part that all of us can play to fix them in our daily lives.



Dikchya Rizal - Reynoldsburg
Menstrual taboo around the elder Nepali community
SDG #5 & 4

Many Nepali Grandmas/mothers have gone through negative treatment when they were menstruating, so they push that mindset to their children. After interviewing them, I created skits that help destigmatize menstruation and shared them at a local adult daycare. My plan is to help bring back memories living through the treatment and understand the negative outcome of the treatment and why it is not good to do the same to their children.



Mimi Rooney - New Albany
Girls in STEM
SDG #5 & 10

In tandem with Mr. Pete Barnes, the E3 Learning Coordinator of my school district, I created an after school STEM Club for 5th and 6th grade girls. Working personally with all of the girls in the group, I work to build connections and empower young women interested in STEM fields and have obtained funding from New Albany's Parks and Rec.



Aashvi Soni - Big Walnut
Dear Beti
SDG #5

I created a connection between male-dominated career professional fields for females by providing career exploration sessions and also provided guidance through mentorship sessions.

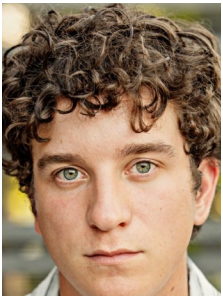


Mira Steinhoff - Pickerington

Unequal Pay for Women and its Impacts on Communities Locally & Globally
SDG #5

My TAP project primarily focuses on the historical context of unequal pay and why it's still a relevant problem today locally and globally. My slideshow also focuses on the causes, impacts, facts, real life examples, and the efforts to address this specific issue.

SDG 6 - Clean Water and Sanitation



Jackson Anzur - Westerville North

Hoover Reservoir Clean Up
SDG #6 & 13

I organized a small scale clean up of the shore around Hoover Reservoir. With help from the Department of Watershed Management in Columbus and the Westerville North Environmental Club, we were able to create a cleaner environment space.



Tyler Thomas - Westerville North

Clean Water - Healthy Future
SDG #6

I partnered with Friends of Alum Creek and Tributaries to test water at various part of the watershed for salt content. I then post these findings to their website. I also went to the Boyer Nature Reserve to tear out invasive plants that pollutes the watershed.



Prashana Siwakoti - Reynoldsburg

Water Champions
SDG #6 & 13

Through an afterschool program with ETSS, I created an interactive presentation on water conservation for 1st to 5th-grade students, teaching them about the importance of saving water and simple ways to do so in their daily lives. To further engage them, I incorporated coloring activities.

SDG 8 - Decent Work and Economic Growth



Tyler Thompson - Buckeye Valley

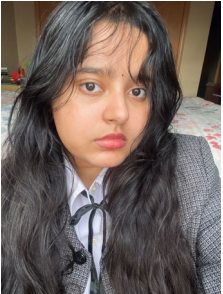
Wealth Inequality in the United States
SDG #8 & 10

I created a presentation about wealth inequality in the U.S with help from Dr. Nathaniel Golden from JP Morgan & Chase. I then delivered it to over thirty high school students before having them play a game to highlight the effects of this discrepancy.



Hanan Adem - Pickerington
Muslim Student Association
SDG #10 & 4

MSA was created to teach others about Islam. This was done to disprove false perceptions about Muslims that have been prevalent for years. MSA was involved in a lot of community service that helped us connect to the community and share our religion without the fear of being misunderstood.



Sumira Adhikari - Westerville South
Poets Union
SDG #10 & 16

I founded a club at my school where students explored poetry as a medium of expression. After consulting Meg Brown from Thurber House for advice, I organized a student-led poetry performance that gave club members an opportunity to address issues they cared about to an audience of community members.



Fathi Ali - Horizon Science Academy
Every Voice Matters
SDG #10 & 16

My project is about creating inclusive communities and spreading awareness on mental health to children. I want to promote acceptance and kindness through colorful bookmarks.



Pragalya Arumugam - Dublin Jerome
Hear2Connect
SDG #10 & 16

After consulting with experts in audiology and hearing health, I created an interactive educational presentation on hearing loss and its prevention, which I delivered to elementary school students. I hosted a sensory kit drive to support pediatric audiology patients.



Kennedy Brown - Gahanna
Black Student Union
SDG #10

The Black Student Union empowers our young students, while giving them the voice to advocate for themselves and the world around them. We are able to foster community by playing games or engaging in other fun activities, learn about real world issues, and use problem solving skills in order to think through how we can deal with injustice.



Averie Campese - Johnstown Monroe
Children's Literacy Support
SDG #10

Book distribution to children is vital for literacy skill development, so collecting, transporting, donating, and redistributing books to children is important. I did this with the help of the Columbus Kid's Book Bank. I also created and presented a slideshow showing the importance of book access for children's literacy skills to the volunteers.



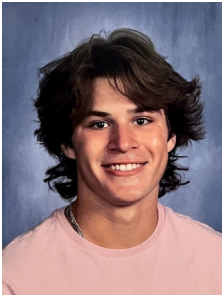
Adelynn Clark - GISA
Limitless Creations
SDG #10

I created a workshop called Limitless Creations for kids K-12 with special needs. During our time together we did fun activities to help with introduce students to new friends and to help them become closer to family. Another goal with the workshop was to create a space that is welcoming to all kids.



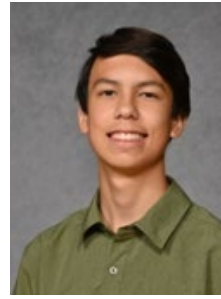
Melinda Cohen - Bexley
Recycle Bikes
SDG #10

I looked at how people might be greatly impacted by transportation inequality for my project. Knowing this information, I then gathered and fixed old, unused bicycles. After that, I would give them to the Developmental Assets Resource Network (DARN), a charity that gives to the less fortunate.

**Solan Coutts - Bexley**

*Equality and Inclusion
SDG #10*

To promote inclusivity for all students in the Bexley High School District, particularly Special Education students. I peer mentored them, created lesson plans, and developed projects to improve their happiness and learning.

**Sebastian Rodgers - Granville**

*Basic Needs, Better Futures
SDG #10*

Provided recently released inmates with an informational packet including the location of important places such as local food kitchens and temporary housing. Also provided inmates with basic necessities such as clothes and toiletries to help them get back on their feet.

**Kaitlyn Deeter - Westerville North**

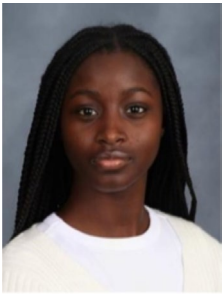
*614 Plarn Project
SDG #10 & 11*

The Plarn Project is a combination of SDG's 10 & 11 to help combat sleep health of people who are homeless. By using plastic yarn (plarn) we were able to create sustainable and weatherproof sleeping mats that can be passed out to people who experience homelessness to help them get better sleep.

**Isabella Skoog - Bexley**

*Fostering a sense of belonging and inclusion in the classroom
SDG #10*

Created and implemented curriculum to teach students about belonging and ensure they could apply those skills in their community. Helped the students create, plan and implement their own project to welcome others.

**Hope Diakite - Gahanna**

*Resources for immigrants, Refugees, and people with disabilities
SDG #10*

I've compiled a list of resources for immigrants, refugees, and people with disabilities. I created a video presenting these resources and shared it with professionals who work with these communities, so they can easily distribute it when needed.

**Jaidyn Underwood - GISA**

*ESOL Tutoring Program
SDG #10 & 4*

The ESOL Tutoring Program was created to provide targeted assistance to elementary school students (grades K-6) who are English learners (ELs). The program aims to enhance language skills, improve academic performance, and boost students' confidence in reading, writing, speaking, and listening in English.

**Ava Heckman - Westerville North**

*A Sign of Empowerment
SDG #10 & 4*

I worked with the non-profit DWAVE (Deaf World Against Violence Everywhere). Together we signed a presentation to the students at the Ohio School for the Deaf about Teen Dating Violence.

**River Wells - Licking Heights**

*Queer Queries
SDG #10*

Queer Queries is a podcast consisting of interviews with queer people who live in central Ohio. The goal of my podcast is to inform people of queer experiences and to help educate people about queer issues.

**Elina Katz - Granville**

*Stories: The Roots of Change
SDG #10*

I partnered with Community Refugee and Immigration Services (CRIS) to provide storytimes for immigrant children while their parents took CRIS's health classes. I provided English practice for these children, as well as childcare to allow the parents to take these important classes.

**Grace Bunt - Dublin Coffman**

Going Green, One Peel at a Time
SDG #11

After consulting with Donna Parker, an environmental science teacher, I developed a plan and pilot test for a compost bin at my school. I used social media to promote and educate students on composting.

**Ann Connolly - Marysville**

Our Neck Of The Woods
SDG #11 & 13

Our Neck Of The Woods is a podcast created to spread awareness on the benefits of supporting the environment directly on our community. In collaboration with Teen Eco Summit, it includes advice on our local issues and how to help them.

**Cameron Crego - Teays Valley**

Pickaway County Park Cleanup
SDG #11 & 12

I organized park cleanups at two parks in Pickaway County, Ohio. After the trash was collected, it was further sorted into recyclable materials to maximize the positive environmental impact.

**Oleda Fraley - Granville**

Commerical Composting Proposal
SDG #11 & 13

In this project, I have contacted various local sustainability organizations and created a proposal to present to restaurants within my community regarding the best path of action to initiate and commit to a long-term composting system.

**Madison Muhn - Dublin Jerome**

Wildlife Conservation
SDG #11 & 15

I created an educational children's book as well as a presentation on Wildlife Conservation and presented to third grade classes. I was able to present to twelve, 3rd grade classes in the Dublin City Schools district and received some great feedback from the students and the teachers!

**Neel Patel - Marysville**

Can Diversity Drive Success?
SDG #11

My project explores how diversity benefits businesses by driving innovation and growth. I interviewed Bruce Daniels from Honda to understand real-world impacts. The final product is a video educating small businesses on how embracing diversity enhances success, fosters creativity, and strengthens workplace culture.

**George Ramsden - Bexley**

Creek Litter Cleanup
SDG #11 & 14

In this project, students at Bexley High School gathered at Wolfe Park to clean up litter along Alum Creek. This trash cleanup promotes clean looking parks, safety of marine animals, and proper disposal of waste.

**Emma Arcelay Seda - Pickerington**

Growing Green Habits
SDG #12

I partnered with Sycamore Creek Elementary and environmental science teacher Brittany Bryan. I created an educational presentation of mini-lessons showing children simple sustainable habits they can incorporate into their lifestyles.

**Elise Buckerfield - Delaware Hayes**

Proper Recycling Protocol
SDG #12

I joined the recycling program at my high school, where we collect the recycling in the classrooms every day and take it to our larger recycling bin outside. I then presented to the student body about proper recycling techniques in our city and our school.

**Fehime Aykan - Dublin Scioto**

Another Life
SDG #12 & 11

I have focused on the issue of responsible consumption by composting and recycling. After seeing how much food goes to waste in the grocery store I work at, I decided to make a change.

**Brayden Burgess - Westerville North**

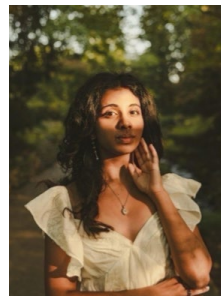
School Recycling
SDG #12

I organized and brought back a schoolwide recycling program with bins in every classroom. With the help of the environmental classes, we had a weekly collection with a goal to reduce paper waste.

**Juliet Balog - Johnstown Monroe**

Promoting Recycling in Daily Life
SDG #12 & 13

I created a short informational video which was shown to my school about different ways to recycle and how recycling works in the high school building. I received information for this topic by working with the company that manages Johnstown's waste, Waste Management.

**Pranitha Chillara - Dublin Coffman**

From Farm to Fork: The Food We Waste and Why It Matters
SDG #12

I presented on how food waste occurs from farm to fork, focusing on its impact in Franklin County, to middle school students. I engaged students in discussions on local solutions and steps they could take at home to reduce food waste and led a cup-planting activity.

**Ainsley Bonaudi - Mt. Vernon**

The Swap Map: Increasing Access to Clothing Swaps
SDG #12 & 11

A two-fold approach to addressing local, consumable waste was implemented. A clothing swap was held, Ainsley's fourth time doing so, and an Instagram account, The Swap Map, was created to share and promote swaps of all kinds in the Central Ohio region and beyond.

**Hasini Gattikoppula - Worthington**

Sustainability in the Hotel Industry
SDG #12

My TAP focuses on sustainability in the hotel industry through water conservation and plastic use reduction. My TAP took place at a local inn called Ramada.



Jenna Hohanadel - Johnstown Monroe
Reducing Waste: The Sharetable
 SDG #12 & 15

Food waste is a prevalent issue globally. My goal was to reduce the amount of food waste as much as possible starting with my school cafeteria. I created a share table for students to place unwanted fruits and veggies on for others to consume instead of throwing it away. The remainders from the week were provided to a horse farm.



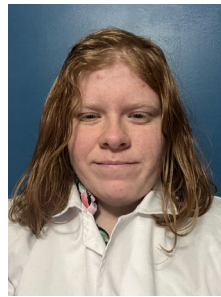
Mary Landrine - Dublin Scioto
Education on Overconsumption and Environmental Consciousness in Schools
 SDG #12 & 14

Presenting mini educational lessons involving overconsumption and environmental consciousness to elementary school students. The process involved adapting and accommodating important high level information to a more fundamental level making it easier for younger students to grasp.



Alicia Keenan - Westerville South
Cosmetics Against Cruelty
 SDG #12

I talked with Glenn Ave. Soap Company, a local cruelty-free business, and Ohio's state director of Humane World for Animals before meeting with an Ohio State Senator to discuss HB 495. I used this knowledge to create Cosmetics Against Cruelty, a platform that provides consumers with resources and information and highlights ethical beauty brands.



Hayley McKelvey - Big Walnut
Proper Recycling Protocol
 SDG #12

For my TAP project I brought recycling to the elementary school in my area. I collected recyclable materials and brought it to the elementary school, taught them why and how we recycle, and helped them make some crafts out of those materials I collected.



Prudence Kiener - Bexley
Green Graduation
 SDG #12 & 11

For my project, I chose the issue of the waste of the one-time wear: graduation gowns. I worked with suppliers and staff members at my school to create the use of rental gowns for high school graduations instead of the wasteful repurchasing of gowns each year.



Erika Miller - Dublin Scioto
Recycling at Scioto
 SDG #12 & 11

After finding out why my school did not have recycling, I presented research, reasons, and ways to implement recycling into the Scioto lunchroom.



Bobbi Koontz - Licking Heights
How is Styrofoam Changing the World?
 SDG #12 & 13

Changing the styrofoam lunch trays at Licking Heights High School to a bamboo/plant fiber alternative. This is to promote sustainable consumption.



Rease Minch - Buckeye Valley
Recycling Within the DACC Biotechnology Lab
 SDG #12

My project focuses on recycling materials used in my biotech lab at DACC. To help with landfill waste, I take materials from any experiments my class does, make sure they're sterile, and recycle them!

**Mia Neibarger - Westerville Central**

Upcycling: One Person's Trash is Another's Treasure
SDG #12

I worked with 4th and 5th grade students to turn used paper into plantable seed paper. Through this project we lowered the amount of paper products going into landfills while making the Earth a more beautiful place through flowers.

**Madelyn Richner - Worthington**

Battery Recycling- The Unknown Polluter
SDG #12

I created a presentation detailing the issues with battery pollution and presented to the BMW Financial Services Environmental group. Working together, we created a drive in which employees brought in all types of batteries. BMW is looking into continuing this drive as a annual service.

**Will Nuspl - Marysville**

Moral Machines
SDG #12

I created a presentation that educated my peers about the negative consequences and malpractice with AI technologies. By working with Inspirit AI, I shared smart practices and tricks to stay safe in this changing world.

**Lilly Percy - Mt. Vernon**

Workshopping Creativity: Clothing Repurposing
SDG #12 & 13

Working with SPI (Science Play Initiative), I created a workshop event aimed at elementary and middle school students to educate about clothing consumption. Then, the students themselves followed curated crafts where they repurposed clothing into take home gifts.

**Landon Psciuk - Buckeye Valley**

Reducing Helium Consumption
SDG #12

Helium is a non-renewable resource which is also used to operate MRI machines. My mission was to reduce use within balloons as only 50% of helium is needed to make a balloon float. I connected with local businesses who use helium to provide alternatives for helium usage.

**Olivia Adongo - Westerville South**

Removing Invasive Species
SDG #13

My Take Action Project involves removing invasive species from local parks in central Ohio. These plants are harmful to the neighboring species which causes them to die; when the native species die, air pollution becomes prevalent.

**Jackson DeWitt - GISA**

Saving Soil with Prairie Grasses
SDG #13

My project tested native prairie grasses' ability to remove heavy metals and other contaminants from the soil. I then used my research to fight against soil pollution at a local landfill by planting a 1000-square-foot plot of Indian Grass.

**Abibatu Bangura - Worthington**

Act Local, Impact Global: A Green Initiative
SDG #13

For my project I decided to partner with the Worthington Green Team by helping volunteer at their community events and spread the word to my peers about global environmental issues as well as how they could get involved with the Worthington Green Team in order to contribute to bettering our environment.

**Brooklyn Herbert - Teays Valley**

Protecting Pollinators
SDG #13 & 15

For my project I focused on spreading knowledge on the importance of pollinators. I went to a local elementary school and gave a presentation to first graders. I shared about what pollinators do for us, how we can protect them, and how important and vital they are, not just to the environment, but to our food and products we consume as well.

**Alexander Blake - Westerville Central**

Cap-tivating: Collecting Plastic Caps to Create a Recycled Bench
SDG #13 & 15

I collaborated with Green Tree Plastics to manufacture a bench made from recycled plastic caps and lids. By organizing community recycling drives, I preached sustainable practices, ultimately transforming collected materials into a functional and lasting symbol of environmental sustainability for our community to visualize.

**Morgan Hohman - Delaware Hayes**

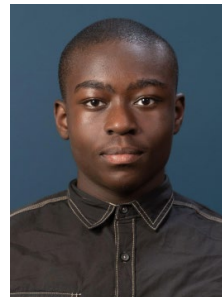
Bottle Cap Mural
SDG #13 & 14

Raise awareness of climate change and pollution by creating a mural, from collected bottle caps in my community. The mural represents the the importance of proper recycling and the effects of the constant use of plastics.

**Joshua Christopher - Dublin Jerome**

Litter Prevention Education
SDG #13

In partnership with the City of Dublin Parks and Recreation Department, I created a comprehensive presentation that brought awareness about the resources within my community to combat pollution and littering. I also collaborated with OSU Professor Dr. Kerry Ard to discuss the importance of youth engagement in climate action and consumption habits.

**Kenneth Mensah-Bonsu - Worthington**

Plastic Pollution
SDG #13

After consulting with the Ohio Department of Natural Resources, I gave a presentation on water pollution to a group of students at Thomas Worthington High School.

SDG 13 - Climate Action



Santiago Quijano - Granville

Composting Connection
SDG #13 & 12

I designed a cross-border composting education program, where 4-6th grade students from the USA shared experiences & knowledge with 6th grade students from Mexico, centered around the topic of Climate Action, specifically composting and its implementation, leading to the permanent implementation of a composting program in the school in Mexico.



Radhika Shah - Pickerington

The Impact of Agricultural Wastewater
SDG #13

My project is to raise awareness to farmers and the community of the impact agricultural wastewater has on the environment. I hope that with this project, people will understand the effects and how to take action in this area and use that information to make an impact in their community.

SDG 14 - Life Below Water



Audrey McCrady - Johnstown Monroe

Ensuring Clean Waters
SDG #14

With the help of the organization Keep Columbus Beautiful, I organized a cleanup of plastic waste for a group of students at a Hoover Dam Beach. Their perspectives on plastic waste in waters were recorded before and after the cleanup took place.

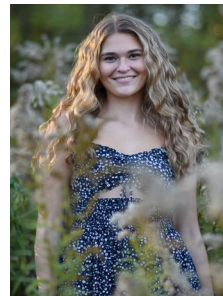
SDG 15 - Life On Land



Rachel Blocher - Big Walnut

Project Pollinator
SDG #15

By working with Chad Saathoff, a local professor and teacher, I created a presentation about pollinators and what we can do to help them. I presented it to a biology class and facilitated a class discussion.



Cali Clemens - Johnstown Monroe

Removal of Invasive Plant Species
SDG #15

I have teamed up with a forester from the Vinton County Soil & Water Conservation District to identify invasive plants on my family property. We have also cut them down to allow native plants in the area to thrive.



Lindsey Boone - Gahanna

Going Clean
SDG #15

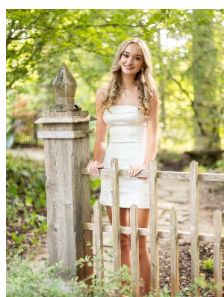
My project was based on making my community a better and cleaner place. While planning this project I got the opportunity to work with the City of Gahanna, they supplied me with trash buckets, trash bags, and trash pickers!



Samara Davis - Mt. Vernon

Planting Native Trees
SDG #15 & 13

I am collaborating with the Shade Tree Beautification Commission to restore the local ecosystem by removing invasive tree species and replacing them with native ones. I aim to enhance biodiversity, support local wildlife, and improve the overall environmental health of the community.

**Ella Giorgi - Delaware Hayes**

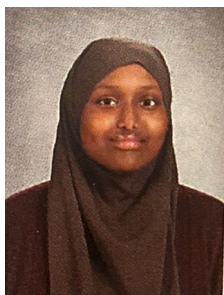
Native Wildflower Gardens
SDG #15

My project is working on creating a garden in the school to influence and educate about the importance of biodiversity and native species.

**Ainslee Jefferies - Westerville North**

Changing Climate in the Classroom
SDG #15 & 4

I worked alongside a 1st grade teacher at Wilder Elementary to implement nature based lessons and activities in the classroom, with the intent to decrease time spent on electronics and increase time outside.

**Lull Mohamed - Horizon**

Recycling at HSA
SDG #15

I created a poster and wrote an article informing my school on the importance of recycling and how we, as a school, can collectively improve the state of our recycling. I also created two surveys to collect data and determine the impact I had on students and staff.

**Celeste Reheiser - Dublin Coffman**

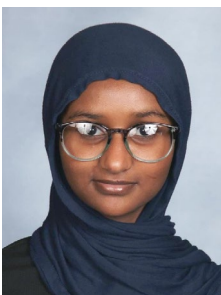
Biodiversity and Invasive Plants
SDG #15

I began by researching and asking for advice on invasive plant removal. I used this knowledge to make an infographic post volunteering to remove amur honeysuckle from people's backyards; I also recorded a video explaining the effects of invasive plants and shared it in the form of a survey with my school.

**David Robinson - Westerville Central**

Protecting Plants by Removing Others
SDG #15

For my project, I worked with a group to remove invasive honeysuckle plants covering a large section of Sharon Woods Metro Park. Together, we removed over 300 plants.

**Amina Shidad - Johnstown Monroe**

Building Empathy
SDG #15

My Global Scholars Project focused on teaching students empathy through animals. I organized a presentation by Ohio Nature Education about misunderstood animals and a follow-up session with Zach Yocum, who led activities on empathy and compassionate communication.

**Olivia Smoot - Dublin Scioto**

Protecting the Birds Around Us
SDG #15

Protecting the Birds Around Us goal is to increase awareness for birds globally and locally, highlighting their significance culturally, economically, and scientifically while promoting practical's on how to properly care for the birds around us.

**Levi Weithman - Marysville**

Monarchs for Monarchs
SDG #15

I presented to third graders the importance of milkweeds for monarch butterflies and the environment. After collecting milkweed seeds, I shared about the negative impacts of invasive species and how it effects the milkweed and the butterflies. We then planted milkweed seeds as part of an in-class activity.



Imani Akita - Westerville South
Columbus Chronicles
 SDG #16

I created a short film featuring seven culturally diverse immigrant students sharing their experiences of living in the U.S. in a Q&A format. Through their stories, the film explores identity, challenges, and the journey of adapting to life in the U.S. Aiming to foster understanding and highlight the realities of the immigrant experience.



Rhianna Friedman - Westerville Central
Freedom for Immigrants
 SDG #16 & 10

I volunteer with a nonprofit organization based in Columbus called US Together to help immigrants get their US citizenship. I do this by co-teaching a free citizenship class aimed at preparing the adult students for their U.S. citizenship test.



Niti Bhattarai - Westerville South
Promoting Cultural Awareness
 SDG #16

I worked with my culture club and an organization-AACS. In the club, we organized monthly presentations of countries so people could learn and engage with different cultures. I then represented the club on a freshman night with posters and a slideshow, showing Nepali culture and what the club had to offer. Lastly, I presented a Nepali slideshow to AACS.



Lehme Ghebrihiwot - Reynoldsburg
Protecting The Youth
 SDG #16 & 4

For this project, I created an informative video to teach younger kids, especially around 5th grade, about internet dangers like cyberbullying and online predators. The video covers recognizing suspicious websites, the importance of privacy, and why they should never talk to strangers online, helping kids stay safe online.



Mackenzie Cullen - Marysville
"Spread the Love" Art Event
 SDG #16

Spread the Love was an art show which showcased art from LGBTQ+ artists. At the event the artists presented their art and answers to questions they were asked about what it is like being LGBTQ+. Attendees got to read first-hand accounts of the featured LGBTQ+ members. The goal was to spread positivity and help educate others on the community.



Lily Howes - Bexley
Civic Participation-The Baseline of Democracy
 SDG #16

My action is a civic education workshop for fourth graders at my elementary school, Cassingham. It included a short presentation on the benefits of voting, as well as an interactive activity highlighting why it is important to do research before going to the polls.



Sarah Fannin - Westerville Central
Fighting Voter Apathy
 SDG #16 & 4

After working with Kids Voting Ohio, I held a voting registration drive that allowed voting eligible students to register for the upcoming election. I also organized a mock election that was held during lunch. Students were able to come and vote for real candidates and real issues, along with ask any questions they had about the voting process.



Rohey Suso - Gahanna
Mass Incarceration Project
 SDG #16 & 10

I partnered with the Ohio Policy and Justice Center and the Franklin County Juvenile division. I used the resources I gained to give an educational presentation on Mass Incarceration to a senior government class.



Anna VanNorman - Dublin Jerome

Your Vote Matters

SDG #16 & 4

After consulting with Andrea Kruse of Kids Vote Ohio, I created an interactive and educational presentation on voting and why it is important and presented it to a group of 3rd-5th graders at my former elementary school.



Connor Wolfe - Big Walnut

The Digital Deception

SDG #16 & 4

With a world of confusion and misinformation, it is sometimes hard to tell real from fake. In this project, three separate challenges were conducted to test people's skills of sensing fake media. This effort spread awareness regarding the issue.

SDG 17 - Partnerships for the Goals



Mia Gilmore - New Albany

Lunch Language Buddy Program

SDG #17 & 16

My project consisted of learning about my school's language immersion program and how we as a community can improve. My project was to create a lunch club program for English learning students to get paired with buddies in order to make friends and connections with students in similar situations to themselves.